<table>
<thead>
<tr>
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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td><strong>February 28</strong>&lt;sup&gt;th&lt;/sup&gt; - <strong>March 4</strong>&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Draw a picture of 2 things that begin with “k”. Write the words. Color the letters of your name on the keyboard.</td>
<td>Make a list of words that rhyme with “cat”. Look at the picture. Count how many of each and write the numbers.</td>
<td>Pretend to type the sight words on the keyboard. Color the letters of your favorite sight word. Dr. Seuss would have been 104 years old on March 2&lt;sup&gt;nd&lt;/sup&gt;. Count to 103.</td>
<td>Finish each phrase with a word that rhymes with the underlined word. Make groups of 10 candles. Count the candles. Write how many.</td>
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<td><strong>March 7</strong>&lt;sup&gt;th&lt;/sup&gt; - <strong>March 11</strong>&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Read each sentence (by yourself). Write yes or no. Color the fish in a pattern.</td>
<td>Read the sentences (by yourself). Color the shapes in the picture. Look at the pictures. Color the correct word. Use pennies to measure the shark. How long is it?</td>
<td>Draw a picture and write one or two sentences to tell what you think the boy will catch.</td>
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<td><strong>March 14</strong>&lt;sup&gt;-&lt;/sup&gt; - <strong>March 18</strong>&lt;sup&gt;th&lt;/sup&gt; <strong>Spring Break</strong></td>
<td>Read a book and draw a picture of your favorite part.</td>
<td>Recite a rhyme you learned in school. Name words that rhyme with box and mix.</td>
<td></td>
<td>Draw a picture of your favorite part of spring break and write about it.</td>
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<td><strong>March 21</strong>&lt;sup&gt;st&lt;/sup&gt; - <strong>March 25</strong>&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Fill in the missing vowels. Look at the dice. Can you tell how many dots without counting? Write the numbers.</td>
<td>Make a list of things that are green. Estimate the number of shamrocks. .</td>
<td>Color the rainbow correctly. Fill in the numbers to count by 5s.</td>
<td>Write 2 sentences to tell what you would buy if you found a pot of gold.</td>
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<tr>
<td><strong>March 28</strong>&lt;sup&gt;th&lt;/sup&gt; - <strong>April 1</strong>&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Draw lines to show the rhyming pairs. Draw lines to show the matching sets. Color the matching eggs the same color.</td>
<td>Read the sentences. Color the eggs. Count the eggs. Write the numbers.</td>
<td>Decorate the egg. Write 2 sentences describing your egg.</td>
<td>Write the words. Circle the vowels. Draw tally marks to show how many of each vowel.</td>
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Monday:

Draw a picture of 2 things that starts with “k”. Write the words.


Look at the computer keyboard. Color the letters in your name.


Make a list of words that rhyme with cat.


Cat in the Hat


Look at the picture above. Count and write how many of each:

Stripes on the cat’s hat: __________

Coats in the closet: __________

Shoes: __________

Bows: __________
Pretend to type the sight words. Color the letters for your favorite.

going to have play we we're some
are made of come go on off
big little out in up down

Divide the candles into groups of 10. Circle each group of 10 (see example) and color each group a different color. Count by 10s and Is to find out how old Dr. Seuss would be.

Finish each phrase with a word that rhymes with the underlined word.

A mouse in a

A fox in a

A goat in a
<table>
<thead>
<tr>
<th>Monday2</th>
<th>Tuesday2</th>
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<tbody>
<tr>
<td>A fish can run.</td>
<td>Color the (\Delta) brown.</td>
</tr>
<tr>
<td>A fish can fly.</td>
<td>Color the (\Box) yellow.</td>
</tr>
<tr>
<td>A fish can eat.</td>
<td>Color the (\Box) red.</td>
</tr>
<tr>
<td>A fish can swim.</td>
<td>Color the (\Box) black.</td>
</tr>
<tr>
<td>A fish can jump.</td>
<td>Color the (\Box) green.</td>
</tr>
<tr>
<td>A fish can cook.</td>
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**Color the fish in a pattern.**
<table>
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<td>tub</td>
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**Wednesday2**

How long is the shark?

**Thursday2**
Wednesday

1. red
2. orange
3. yellow
4. green
5. blue
6. purple

---

10  20  30  40  50  60

---

Thursday

---
Color the eggs with **green.**

How many? __________

Color the eggs with **red.**

How many? __________

Color the eggs with **yellow.**

How many? __________

Color the eggs with **blue.**

How many? __________

Color the eggs with **star.**

How many? __________

Color the eggs with **heart.**

How many? __________

Color the eggs with **triangle.**

How many? __________
Monday

Tuesday