<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 4th–8th</td>
<td>Count the letters in each word. Write them in the right box. Practice reading the list of words. Write down your fastest time.</td>
<td>Write the words. Circle the vowels. Draw tally marks to show how many of each vowel.</td>
<td>Draw a line from the picture to correct vowel. Count backwards from 10. Write the numbers.</td>
</tr>
<tr>
<td>April 11th–15th</td>
<td>Read the words. Draw a line to the pictures. Look out your window for 5 minutes. Count the cars that go past.</td>
<td>Write 2 sentences about a storm you remember. Draw a picture.</td>
<td>Color the letters in order to find a path through the maze. Count to 100 or higher.</td>
</tr>
<tr>
<td>April 18th–22nd</td>
<td>Make a list of words that rhyme with &quot;grow&quot;. Color the flower petals in a pattern. Make each flower a different pattern.</td>
<td>Use pennies to measure each of the flowers. Write the number and number word to tell how tall each one is.</td>
<td>Circle the small words inside each larger word.</td>
</tr>
<tr>
<td>April 25th–29th</td>
<td>Write the &quot;og&quot; words. Color the frogs in a pattern.</td>
<td>Write &quot;sh&quot; or &quot;ch&quot; to show the beginning sound. Jump one time like a frog. Use spoons to measure how far you jumped.</td>
<td>Write the long O words. Remember to use a &quot;silent e&quot;.</td>
</tr>
</tbody>
</table>
How many letters?

<table>
<thead>
<tr>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
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</table>

see me can it is here where

How fast can you read the words?

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Monday!

Tuesday!

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Tuesday!
How many cars did you see?

---

**Monday**

bug  dig  box  bat  dog  bed  bag

**Tuesday**

---

---
Connect the rhyming pairs to make a picture. Color the picture.
Make a list of words that rhyme with "grow".

Monday

Tuesday
Circle the small word in each larger word. Write the small word on the line.
Monday

How far did you jump?

Tuesday

How far did you jump?
I saw 3 green frogs in a pond. Then I saw 2 red frogs. How many frogs did I see in all?

___ + ___ = ___